

October 26, 2021
Hawthorne Public School
Principal's Report to School Council

Student Achievement

- Big focus this year is personalized learning/differentiation.
- Key to know our students, their strengths and challenges, their likes and interests
- Four ways we personalize: content (what they are learning), process (what activities they engage in to learn it), product (how they show their learning), and environment in which they are learning
- Progress reports are going home November 4th; Parent/Guardian/Caregiver & Teacher Interviews Nov. 10 (4-6:30 pm) and Nov. 12 (8-10:30 am).

Student Well-being

Students are adjusting to COVID protocols as well as we can expect—super proud of them. One case of COVID that resulted in 0 kids being sent home/classes closed. We are now providing testing kits to families when picking children up. They return to us and we have OPH pick them up. Seems to be working well.

Equity & Anti-racism

- **Wrap up KSIS:** Reminder that this is a Ministry project aimed at improving outcomes for Black, Brown, Racialized and Indigenous students. As a district, consistent with stats across Ontario, racialized and Indigenous students are less likely to graduate, more likely to be placed in Applied level courses in secondary school, and more likely to be suspended or expelled from school. Projects we did included: staff book clubs on anti-racism; restorative practices training for all staff (never got to do parents and students as COVID hit); purchasing of anti-racist, anti-homophobic/transphobic, anti-Islamophobic resources for all classrooms. Outcomes included: more diverse resources that better reflect our student populations; increased teacher efficacy in identifying their own biases & systemic bias, applying this when choosing resources and making decisions (ongoing); use of restorative practices proactively (check in circles) and reactively (as repair in situations of conflict); increased efficacy of library tech to remove inappropriate resources as well as to purchase diverse resources in the future.
- **SATE:** First hub meeting with Principals held last week. Three staff + Jon and I to be a part of the collaborative inquiry; focus decided on by 5 schools is reading fluency at the grade 2-4 level. Three staff members: Caroline Owczarek (Gr. 1), Jenny-Lyn Usher(Gr. 5), Cory Huybregts (Gr. 8) - goal will be to spread the learning to all divisions. Other schools in our hub: Charles Hulse, Arch, Pinecrest, and Carleton Heights.
- **Indigenous Education:** Remembrance Day ceremony will include Indigenous experiences; Barren Ground - Gr. 7 & 8, students involved with other classes from the U.S.

- Treaty Recognition Week Nov. 1-5
- Halloween: no Indigenous themed costumes!
- Racial Slurs & Epithets: Not ever appropriate for use by staff or students. Staff have been directed to intervene in incidents, using them as teaching/learning opportunities for students. Students are talked to by adult intervening as well as by Jon or I and parents are always notified.
 - Get Real is doing 2 presentations for grades 6-8 on Anti-Black racism

Facilities

- Windows being done in November (northeast corner)
- Have requested new pavement on playground, painting of stairwells & gyms, and new millwork in classrooms for next year.
- Funding from Ed. Foundation for collaborative mural (Human Library) - working with MASC on this.

Terry Fox

Run was a great success! Every class ran separately.

Community Consultation

The OCDSB is looking for consultation from School Councils on the [Appropriate Use of Tech Policy](#) that is being revised. Providing council with copy of current policy this evening for discussion at the Nov. meeting.

Upcoming dates

- November 1-5: Treaty Week
- November 4: Progress Reports go home
- November 10 & 12: Parent/Guardian/Caregiver Interviews being done virtually
- November 11: Remembrance Day done virtually
- School Photos on hold